

Performance Improvement Project and Falls Fishbone Application

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Presentation Goals

- Understand the Quality Assurance & Performance Improvement (QAPI) elements related to Performance Improvement Projects (PIP) and Root Cause Analysis (RCA).
- Identify the steps to developing a PIP charter and the importance of defining data sources, setting goals, and monitoring progress.
- · Examine RCA best practices, and apply the "fishbone" diagram to falls.
- Evaluate the next steps after an RCA using Plan-Do-Study-Act (PDSA) cycles.



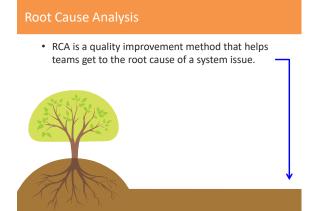
Five Elements of QAPI



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Review and analyze data, and assess for trends. Use MDS 3.0 Certification And Survey Provider Enhanced Reporting (CASPER) reports. Set SMART goals Set Specific, Measurable, Attainable, Relevant, Timebound (SMART) goals. Set Specific Measurable, Attainable, Relevant, Timebound (SMART) goals.

Identify problem opportunity Select sam members Set SMART goals Performance (PP) Completed Spread and your source and budget Spread the intervention



• RCA is a quality improvement method that helps teams get to the root cause of a system issue. Why? Results of a RCA help to develop systemic actions to prevent future events and to sustain positive outcomes. Tools such as the fishbone (cause-andeffect) diagram and the five whys technique can be used to conduct a RCA. Parts of a RCA Root Cause Analysis HSAG • Gather clues, evidence, and data—10 questions - Physical environment - Resident condition - System factors HSAG

Three Types of Causes for Falls (What are the clues and evidence you would observe?)

Type 1: Extrinsic/External



Three Types of Causes for Falls (cont.



Type 2: Intrinsic/Internal

Examples include: medications, sleep deprivation, depression, vision/hearing loss, etc.

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HSAG

Type 3: Systemic/Facility Processes Examples include: location, time of day,

staffing levels, policies, etc.

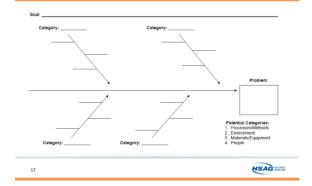
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10 Questions for RCA of Falls: 1. Are you okay? 2. What were you trying to do? 3. What was different this time? 4. What was the position of the resident (location, distance, position, etc.)? 5. What was the surrounding area like (noise, visibility, furniture, clutter, toilet contents, etc.)? HSAG 10 Questions (cont.) 6. What was the floor like (wet, urine-soaked, shiny, carpet, etc.)? 7. What was the resident's footwear and apparel? 8. Was the resident using an assistive device? 9. Did the resident wear glasses or hearing aids? 10. Who was in the area when the resident fell? HSAG **RCA: Draw Conclusions** · Investigate and determine causal relationships, fall-scene investigation report, fall huddle, and fall team meeting: - Why did this happen? - What was different this time? - Are there system factors that contributed? HSAG

The problem: Why does this occur? 1. Why is that? 4. Why is that? 5.

Cause-and-Effect (Fishbone) Diagram



Prioritizing Root Causes to Address

- Which root causes do you have the highest control over?
- Which root causes have the highest impact on the problem?

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WEAK: Need staff to remember training or policies. INTERMEDIATE: Still depends on staff, but also includes tools. STRONG: Does not depend on staff to remember.

Strong Interventions to Prevent Falls

- · RCA of fall incidents
- Hourly rounding—pain, potty, positioning, and personal items within reach (4Ps)
- Fall huddle
- Provide opportunities to balance and move
- · Reduce medications

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Strong Interventions to Prevent Falls (cont.

- Reduce noise
 - Alarm/restraint elimination, staff talking, TVs
- · Correct bed heights
- Reduce floor mats
- · Contrast environment
- · Consistent staffing—know the resident

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What are you trying to accomplish? How will you know that a change is making an improvement? What changes are you going to test? HSAG What are you trying to accomplish? How will you know that a change is making an improvement? What changes are you going to test? HSAG What are you trying to accomplish? How will you know that a change is making an improvement? What changes are you going to test? HSAG

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Conclusion

- Improved understanding of QAPI with a focus on PIP and RCA
- Learned the steps to develop a PIP charter
- Participated in the application of the RCA Fishbone method to falls
- · Learned the steps to perform a PDSA cycle

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References

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